

Rubric for Assessing Individual Student Listening Skills: Journaling

Student:		Date:		
Listening Example:				
Student response:	1	2	3	4
uses grade-level appropriate music terminology when describing musical elements.	Little use of musical terminology and/or terminology is inaccurately used.	Some use of musical terminology.	Appropriate and accurate musical terminology is used frequently.	Appropriate and accurate musical terminology is used to skillfully describe the music.
uses expressive language to convey mood or character of piece.	Little use of expressive language.	Some expressive language is used.	A great deal of expressive language is used.	Expressive language is used in a skillful and appropriate manner.
adequately answers the given prompt.	Response does not answer the prompt.	Response vaguely attempts to answer prompt.	Response somewhat adequately attempts to answer prompt.	Response fully answers the prompt.
Notes:				
<p style="font-size: small;">Adapted from Barrett, J. R. (2007). <i>What do children learn through music listening?</i> [unpublished document prepared for Ravinia Professional Development Institute]. Evanston, IL.</p>				